

## SCHOLARSHIP PROGRAM APPLICATION MEMBER COOPERATIVE

| Basin Electric Power Cooperative - Member Cooperative Scholarship Program   |   |         |  |                |   |                |    |                        |  |
|---|---|---------|--|----------------|---|----------------|----|------------------------|--|
| Scholarship Submittal Requirements  |   |         |  |                |   |                |    |                        |  |
| The   | The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated.  1. Complete this application (attach additional sheets if necessary). Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately. |         |  |                |   |                |    |                        |  |
|   | 2. Recent academic transcript whether it is from a high school, college, university, or trade school.  CURRENT COLLEGE FRESHMAN - Judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript.   |         |  |                |   |                |    |                        |  |
|   | 3. Copy of your college entrance examination (ACT and/or SAT) scores. (College Freshman Only)   |         |  |                |   |                |    |                        |  |
|   | 4. <b>Essay</b> - Describe how cooperatives can be economic engines for their local communities.  |         |  |                |   |                |    |                        |  |
|   | 5. Applicant appraisal.   |         |  |                |   |                |    |                        |  |
|   | <ul> <li>6. Send this application and all supporting documentation to your member cooperative. (Each member cooperative will be responsible for selecting finalists in these categories).</li> <li>Cooperative applications MUST be sent to the LYREC.</li> </ul>   |         |  |                |   |                |    |                        |  |
| LYREC's application deadline is February 7, 2020.   |   |         |  |                |   |                |    |                        |  |
| Member cooperatives' must submit their finalists to Basin Electric Power Cooperative by <b>March 1</b> st.  |   |         |  |                |   |                |    |                        |  |
| All scholarship entries are confidential and will only be viewed by the Basin Electric Power Cooperative or member cooperative selection committee. |   |         |  |                |   |                |    |                        |  |
| Applicant Information   |   |         |  |                |   |                |    |                        |  |
| Applicant Name:   |   | Home Ph |  | one:           | С | College Phone: |    | Last 4 Digits of SSN#: |  |
| Permanent Address (Street/PO Box):  |   |         |  | State: Zip: Em |   | Emai           | l: |                        |  |
| Mother's Name:  |   |         |  | Father's Name: |   |                |    |                        |  |
| Student's Parent is:  |   |         |  |                |   |                |    |                        |  |
| Cooperative System Name:  |   |         |  |                |   |                |    |                        |  |
| Cooperative Location (City, State, Zip):  |   |         |  |                |   |                |    |                        |  |
| High School Name and Address from which you graduate or will be graduating this spring:   |   |         |  |                |   |                |    |                        |  |
| Activities, Community Involvement, Achievements, and/or Honors:   |   |         |  |                |   |                |    |                        |  |

| Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. <b>DO NOT</b> repeat information already reported on the application form. Your name, address, and name of this |                 |             |                   |  |  |  |  |  |
|---|-----------------|-------------|-------------------|--|--|--|--|--|
| repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments.  |                 |             |                   |  |  |  |  |  |
| Work Experience   |                 |             |                   |  |  |  |  |  |
| Describe your work experience (e.g. food server, babysitting, lawn mowing, and office work). Indicate dates of employment for each job and approximate number of hours worked each week.  |                 |             |                   |  |  |  |  |  |
| From To Hours per   |                 |             |                   |  |  |  |  |  |
| Employer/Position   | (Mo/Yr)         | (Mo/Yr)     | Week              |  |  |  |  |  |
|   |                 |             |                   |  |  |  |  |  |
|   |                 |             |                   |  |  |  |  |  |
|   |                 |             |                   |  |  |  |  |  |
| Goals and Aspirations   |                 |             |                   |  |  |  |  |  |
| Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals.   |                 |             |                   |  |  |  |  |  |
|   |                 |             |                   |  |  |  |  |  |
|   |                 |             |                   |  |  |  |  |  |
|   |                 |             |                   |  |  |  |  |  |
|   |                 |             |                   |  |  |  |  |  |
|   |                 |             |                   |  |  |  |  |  |
| Education   |                 |             |                   |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech schools - must include college transcripts of grades. Completion of ACT and/or SAT tests is not necessary.  |                 |             |                   |  |  |  |  |  |
|   |                 | sidde colle | ge                |  |  |  |  |  |
| transcripts of grades. Completion of ACT and/or SAT tests is not necess   |                 |             | ge                |  |  |  |  |  |
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| transcripts of grades. Completion of ACT and/or SAT tests is not necess  GPA:  ACT Scores:  |                 | Comp:       | ge                |  |  |  |  |  |
| transcripts of grades. Completion of ACT and/or SAT tests is not necess  GPA:  ACT Scores:  | ssary.          |             | ge                |  |  |  |  |  |
| transcripts of grades. Completion of ACT and/or SAT tests is not necess  GPA:  ACT Scores:  English: Math: Reading: Science SAT I Scores:   | ssary.          |             | ge                |  |  |  |  |  |
| transcripts of grades. Completion of ACT and/or SAT tests is not necess  GPA:  ACT Scores:  English: Math: Reading: Scie  | ssary.          |             | ge                |  |  |  |  |  |
| transcripts of grades. Completion of ACT and/or SAT tests is not necess  GPA:  ACT Scores:  English: Math: Reading: Science SAT I Scores:  Verbal: Math:  | ence:           |             | ge                |  |  |  |  |  |
| transcripts of grades. Completion of ACT and/or SAT tests is not necess  GPA:  ACT Scores: English: Math: Reading: Scie  SAT I Scores: Verbal: Math:  School  | ence:           |             | ge                |  |  |  |  |  |
| transcripts of grades. Completion of ACT and/or SAT tests is not necess  GPA:  ACT Scores:  English: Math: Reading: Science  SAT I Scores:  Verbal: Math:  School  Name and address of accredited school you plan to attend in the fall of  | ence: the year: |             |                   |  |  |  |  |  |
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| transcripts of grades. Completion of ACT and/or SAT tests is not necess  GPA:  ACT Scores: Math: Reading: Science SAT I Scores: Math: School  Name and address of accredited school you plan to attend in the fall of Name  | the year: City  | Comp: _     | State ical School |  |  |  |  |  |
| transcripts of grades. Completion of ACT and/or SAT tests is not necess  GPA:  ACT Scores:  | the year: City  | Comp: _     | State ical School |  |  |  |  |  |

| As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 ½ X 11" size paper. Include your name on the top right-hand corner of the essay.  Describe how a cooperative can be economic engines for their local communities.    (Applicant Signature)   | Essay Question (Required)   |             |        |               |                     |         |               |  |  |
|--|---|-------------|--------|---------------|---------------------|---------|---------------|--|--|
| Applicant Appraisal (Required)  To the applicant: This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.  To the adult appraiser: You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section.  The applicant's choice of a post-secondary educational program is:  Appropriate  Ap | As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 ½ X 11" size paper.   |             |        |               |                     |         |               |  |  |
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| recommendation does not replace this section.  The applicant's choice of a post-secondary educational program is:  The applicant's achievements reflect his/her ability:  The applicant's ability to set realistic and attainable goals is:  The quality of the applicants commitment to school and/or community is:  The applicant is able to seek, find, and use learning resources:  The applicant demonstrates curiosity and initiative:  The applicant demonstrates good problem-solving skills, follows through, and completes tasks:  The applicant's respect for self and other is:  | application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.  To the adult appraiser: You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. |             |        |               |                     |         |               |  |  |
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| his/her ability:  The applicant's ability to set realistic and attainable goals is:  The quality of the applicants commitment to school and/or community is:  The applicant is able to seek, find, and use learning resources:  The applicant demonstrates curiosity and initiative:  The applicant demonstrates good problem-solving skills, follows through, and completes tasks:  The applicant's respect for self and other is:  Well  Excellent  Good  Fair  Poor  Well  Well  Well  Well  Well  Very Well  Well  Well  Well  Well  Well  Moderately  Well  Moderately  Well  Moderately  Well  Not Well  Well  Fair  Poor  |   |             |        |               |                     |         | Inappropriate |  |  |
| and attainable goals is:  The quality of the applicants commitment to school and/or community is:  The applicant is able to seek, find, and use learning resources:  The applicant demonstrates curiosity and initiative:  The applicant demonstrates good problem-solving skills, follows through, and completes tasks:  The applicant's respect for self and other is:    Excellent   Good   Fair   Poor   | l · · · · · · · · · · · · · · · · · · ·   |             |        | Very Well     |                     |         | ☐ Not Well    |  |  |
| commitment to school and/or community is:  The applicant is able to seek, find, and use learning resources:  The applicant demonstrates curiosity and initiative:  The applicant demonstrates good problem-solving skills, follows through, and completes tasks:  The applicant's respect for self and other is:   |   | Excellent   |        | Good          | ☐ Fair              |         | Poor          |  |  |
| The applicant is able to seek, find, and use learning resources:  Well  Fair  Poor  Other is:  | commitment to school and/or   | ☐ Excellent |        | Good          | ☐ Fair              |         | Poor          |  |  |
| The applicant demonstrates curiosity and initiative:  The applicant demonstrates good problem-solving skills, follows through, and completes tasks:  The applicant's respect for self and other is:  |   |             |        | Very Well     |                     |         | ☐ Not Well    |  |  |
| problem-solving skills, follows through, and completes tasks:  The applicant's respect for self and other is:  Well  Good  Fair  Poor  | The applicant demonstrates curiosity  |             |        | Very Well     |                     |         | ☐ Not Well    |  |  |
| other is:  | problem-solving skills, follows through,  |             |        | Very Well     | ☐ Moderately        |         | ☐ Not Well    |  |  |
| Comments:  | l   | Excellent   |        | Good          | ☐ Fair              |         | Poor          |  |  |
|  |   |             |        |               |                     |         |               |  |  |
|  |   |             |        |               |                     |         |               |  |  |
|  |   |             |        |               |                     |         |               |  |  |
|  |   |             |        |               |                     |         |               |  |  |
| Appraiser's Name: Title: Organization: Phone No.:  | Appraiser's Name: Title: Organ  |             |        | Organizatio   | ization: Phone No.: |         |               |  |  |
|  |   |             |        | <u>I</u>      |                     | I .     |               |  |  |
| (Appraiser Signature) (Date)   | (Appraiser Signature)   |             |        |               | (Date)              |         |               |  |  |